

Agincourt Collegiate Institute School Council (“ACISC”)

MEETING MINUTES

Wednesday October 26, 2016

Location: Library 7-9pm

1. Welcome and Introductions

- Principal Roy Hu address the parents in attendance and start the meeting

2. School Student Council Report

- Presented by ACI Computer Council: Mr. Omar Qayum (ACI Staff Mentor), Joyce Liu (president, ACI Computer Council) and Connor Conquer
- Microsoft Office 365 – free download will be available to be install on 5 different devices for all TDSB students with email sign-in
- Cross-curricular labs for students – 36 computers
- Print stations – 5 computers per station with designated anytime – 1,000 logins per month
- Photocopier / scanning capabilities for Teachers to scan documents
- In-house central depository inventory list, central toner depository – help save costs and reduce waste
- There exist a technology budget in the School budget, where all classrooms will be equipped with projectors – AirWatch tablets to be installed to school curriculum
- Social Media policy implemented in ACI – no authorized online media (Facebook, Twitter) – all medias are to be reported to ACI Technology Committee
- Students and Parents are encourage to Lancer link, <http://www.agincourtcollegiate.ca/lancermedia/>

3. Program: Curriculum and General Information Seminars (60 min)

- Allan Conquer, president, ACI Parent Council, introduce himself and team

1) **Mr. Jeffrey Thomas (English) introduce what is expected for students to achieve Level 4**

- English is skills based, things they need to do, and not to do
- *Four strands; Writing, Reading, Oral, and Media*
- a) *Writing*: tone, voice, diction, sentence craft form, organization, conventions of writing (not about spelling, grammar, punctuation, etc. – Level 4 is reserved for students that used elevated diction, complex sentence structures, mature organization schemes, distinctive voice – improve by practice writing, brainstorming, planning, multiple revisions (sleep, edit, draft, edit draft) – tools www.silverpenwriters.org, www.noredink.com, www.mla.org, www.grammarbook.com
- Parents should encourage kids to write more, read about what your kids write
- b) *Reading and Literature studies*: not about understanding but addressing who, when, what, where, why, and how
- Students are to read variety of form, evaluate, interpret, compare, and analyze texts for themes, symbolism
- Students can improve by reading 30-60 minutes to read, engage with personal reading in a critical and analytical manner, don't just read, but think analyze, and respond
- Parents can assist by reading same text as your children, and to engage them about chosen text
- c) *Oral communications (speaking)*: purpose of speaking is for clarity, coherence, vocal strategies, non-verbal cues, use of technology
- Methods of evaluating speaking: formal, informal presentations, roundtable discussions, book clubs, topical discussions, speech

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- d) *Media Studies – Analysis*: students are asked to understand the purpose and audience, to interpret, evaluate texts, identify bias, understand conventions, techniques
 - Produce Media: understand purpose and audience, understand form and connections, and use them effectively
 - Parents can assist by engaging media with your child, watch films, encourage children to engage in news media, discuss issues presented, and understand bias
- e) *Why is it hard to get high marks in English?* Critical thinking, organized, creative expert writer, engaging speaker, dramatic, analytical, very hard to be an expert to all of these categories
 - OSSLT (Ontario Secondary School Literacy Test): standardized test done in grade 10, EQAO, literacy test, not an English test, test on reading and writing levels
 - Preparation from cross-curricular integration in courses, practice tests through students are given feedback
- f) Principal Hu: requested Mr. Thomas to posted his slides in Parent Council website

2) *Peter Onlock (Science) talks about the focus on relevant lab work in engaging Science and the use of technology in labs*

- provided handouts on lab cases, and sample questions done in grade 9 and grade 10
- Grade 9: focus on improving graphing skills, lab observation, critical analysis and inquiry during research (bouncing ball challenge)
- Grade 10: improve problem based on learning and research skills, complete guided inquiry and open inquiry activities (saving penguins challenge)
- Grade 11 and 12: open inquiry labs, problem based learning and research projects – give student problems, students build the solution in lab, not about reading text for tests, used textbook learning and apply to practice
- Students are encourage to applied Science from theory and practice to unfamiliar setting
- ACI offered AP courses – after grade 10 (need to apply for AP courses), AP exams run in early May for Grade 12 students, and can be counted for University credit - AP course results are not provided to University unless provided by the students

3) *Peter Petrou (Math) – all resources in Lancer Link*

- Math is structured and guidelines are available in Lancer Link
- Grade 9 has three levels – extra support during lunch and learn on Day 1 and 3
- Student resources – download graphing calculation, math contest applications, wolfram, alpha engine, EQAO materials, Mathematics 10c, homework help, free online help for grade 7-10 with OEN number on report card

4. Call to Order, Formal Meeting - Housekeeping (5 minutes)

- a) Approval of Agenda (Allan address – proceed with no issue)
- b) Declaration of Conflict of Interest (Judy and Mona worked for TDSB, but not at this school)
- c) Recognition of Quorum (have 7+1 voting members – proceed with no issue)
- d) Communications and Notifications (Louis to speak to Alice before next meeting)
- e) Treasurer’s Report (balance from 2015/16 was \$2,825, \$1,100 to guest speaker Chris Vollum on presentation on “Social Media Fitness”; remaining balance is \$1,725 – proceed with no issue)

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5. Old Business

- Last meeting was Sep 28, 2016 (last meeting for 2015/16), also the selection meeting for 2016/17 Council, 17 members proposed interested, 13 members acclaimed – motioned by Lynn and Sandra – *voted and unanimously approved*
- Parent attendee, Donna asked if minutes of Sep 28 minutes are posted, **Principal Hu clarify only current year (2016/17) Approved minutes by Parent Council will be posted**, last year’s minutes available in binder at ACI office

6. New Business and Updates

a) *Principal Hu updates*

- Update on roofing project to fix leaking roof since 1966. As of today, all of Phase 1 – Asphaltting is complete, Phase 2 is expected to be done in Summer 2017 with the expected start date in late July or August – Phase 2 is expected to take 3 weeks
- Position of responsibility – 11 points – 8 staff members elected to work through to reallocate positions – culmination of Arts and Technology (Cyber Arts program – animation, digital media)
- Remembrance Day ceremony on November 11th will show digital media for the 5 veterans remaining from WWII
- Promissory note signed for text book from students reduced lost and missing text book
- Dr. Malloy asked TDSB schools to improve on 3 things, ACI would like to maintain 91% on OSSLT, 97% on Math
- School improvement plan on October 30, 2016
- Events from ACI coming up includes Commencement (Awards ceremony), Remembrance Day
- Online payment available soon for payment on ACI website with no extra charges
- Anita: Report card will be distributed on November 24th

b) *Allan Conquer New business*

- **To fill the remaining 3 members of the ACI Parent Council to a roster of 16 voting members** – declared interests were: Vanja Murogoska, Anita Deville Lee, Steve Lim – Gail Miller declared interest, Steve Lim forego interest – *voted and the three new parent council members (Vanja, Anita, and Gail) were unanimously approved*
- **To elect Jenny Lam as Community Representative** – motioned by Vanja and Lishan - *voted and unanimously approved*
- **Reaffirm the ACI School Parent Council is not a fundraising council, will not pursue a bank account**, ACI will be the School Parent Council banker, to encourage members to used website for outbound messages only – all inbound messages will be through Alice (TDSB) – motioned to council – *voted and unanimously approved*
- Next meeting, plan to have University representatives – where students select Options

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c) *Other updates*

- As the outgoing Principal, Roy indicated the Next Principal Needs Assessment will be discuss in the next meeting
- Lishan: Chinese Council plan to have potluck on Tuesday, December 13, 2016 7:00pm at ACI Library – all parents are invited
- Lynne – Community concerns with Metrolinx in the Agincourt community – Metrolinx planned to have an open forum at Agincourt Community Centre (on Glen Watford Road) on Tuesday, December 8, 2016 between 6:30 – 8:30 - <http://www.metrolinx.com/en/regionalplanning/rer/scarboroughmarkham.aspx>
<http://www.insidetoronto.com/news-story/6153792-metrolinx-will-host-second-public-meeting-about-go-rail-corridor-in-agincourt/>
- Allan: Christmas concert coming up on December 11, 2016 6:00-9:30pm – buck for bass

7. **Motion to close formal meeting**

- Motioned by Vanja and Mona – *voted and unanimously approved*